

Assignments	Estimated Time (approximate)	Description & Location	Reflection <i>Required. Print and bring to training.</i>
Assignment #1: Multiple Intelligences	20-30 minutes	Take a look at the following learning styles website and take the assessment to determine your strengths. This exercise will give you an understanding of the different ways in which we learn. Find Your Strengths	Please print out the page that shows your strengths
Assignment #2: Watch the introduction video	4 minutes	This video capture will walk you through the steps of how to register for the on-line courses required in the assignments below. http://screencast.com/t/hr7fJegi4C	Please be aware that Jing moves slowly through this process from one step to the next and does not require you to click anything. It is only a tutorial video.
Assignment # 3: <i>Online Course</i> Principles of Adult Learning	60 minutes	Principles of Adult Learning This course will enable you to gain insights into adult learning in general, as well as some of the physical, sociological, and physiological issues that adult literacy and English-as-a-second-language (ESL) learners face. You will begin to think about the things that you might do and the attitudes that you might develop that will enable you to better work with adult students.	Please answer the questions at the following link: Assignment #3 Supplement When complete, email, mail, or bring in with your Certificate from Assignment #4 below.
Assignment #4: <i>Online Course</i> Making Math Manageable	60 minutes	Making Math Manageable Math is more and more important in today's society – not just the ability to make calculations, but to be able to use number sense to think critically, make decisions, and solve problems. However, many adults avoid learning or doing math because they are afraid of it, they don't understand it, and they don't enjoy it. To successfully teach math, teachers need to build student confidence in their math abilities, find ways to make math fun, and make complicated math processes more accessible to students. By doing this, teachers can help students develop the number sense and problem-solving abilities they need to succeed in academics, work and life.	When you finish this course answer the questions under the "Review" section. Then print your "Certificate of Completion" and email, mail, or bring in with your Responses to Question #3.